

ECONOMICS AND PERSONAL FINANCE PROFESSIONAL DEVELOPMENT



EPF INSTITUTES SUMMER 2020-SUMMER 2022 31 FORTY-HOUR SESSIONS ACROSS THE STATE



1165
TEACHERS

COMPLETED THE 40-HOUR
EPF INSTITUTE

46,336

HOURS OF PD COMPLETED BY
NC TEACHERS



PROMOTING FINANCIAL EQUITY

64%

of teachers serve in Title I schools or schools with >50% of students qualifying for free/reduced cost meals.



INVESTMENT IN NC TEACHERS

\$513,100

TEACHER STIPENDS AWARDED

80%
average pre-test
score on the TEL



89%
average post-test
score on the TEL

64%
average pre-test
score on the W!se



83%
average post-test
score on the W!se

95%
passed the Test of
Economic Literacy



91%
obtained W!SE
Financial Literacy
Certification



201,029
NC STUDENTS WILL BENEFIT
EACH YEAR FROM BETTER
PREPARED TEACHERS

CONFIDENCE LEVEL AND PROFICIENCY TEACHING ECONOMICS AND PERSONAL FINANCE

62%
felt **unprepared** to
teach EPF **prior**



88%
of people felt better
prepared to teach
Economics

88%
felt **confident** to
teach EPF **after**

91%
of people felt better
prepared to teach
Personal Finance

PERSONAL FINANCIAL IMPACT



As a result of this Professional Development

- 91% of educators plan to invest more for retirement or are already well invested
- 92% of educators plan to pay down unsecured debt or do not have unsecured debt

EDUCATOR FEEDBACK

What are Teachers saying about the EPF Institutes?

"This is literally the BEST workshop I have ever been too!!! I have been teaching 18 years and have never learned so much at a conference. Thank you!"

"I was very nervous in taking on the challenge of teaching this course but also excited in sharing life experience with students. You have given me the tools to feel confident in teaching this course and the resources to go to when needed. This has been one of the best trainings I have been to in years!"

"I was very leery about teaching this course, and this PD has actually made me excited about teaching this course and making it relevant to my students' lives."

"I learned things that I was never taught in school and look forward to passing that knowledge along."

What are Teachers learning to improve their own financial situation?

"Realistic budgeting- I already started one for my own life after this week haha!"

"One of the guest presenters answered a personal question for me and as a result, that night I was pre approved for a mortgage - yes, that quickly! I know this was supposed to be about me gaining knowledge for my students but it was also incredibly helpful to me. I will finally be able to own my own home.... never thought it would finally happen."

"I purchased more auto insurance when I realized mine was too low."

"I will do much more research on investing and creating a fiscally responsible budget."

"I need to better prep my retirement and cut some costs to get the life I want when I retire."

NCCEE's EPF Institutes embody the ultimate public-private partnership. Thank you to all the partners that made this possible.



APPALACHIAN STATE UNIVERSITY
CAMPBELL UNIVERSITY
CFA SOCIETY
ECU'S FINANCIAL WELLNESS HUB
ELIZABETH CITY STATE UNIVERSITY
FAYETTEVILLE STATE UNIVERSITY
FEDERAL RESERVE BANK OF RICHMOND

FPA CHARLOTTE
FPA TRIANGLE
GUILFORD COUNTY SCHOOLS
JOHNSTON COUNTY SCHOOLS
MRU
NCACPA
NCCAT

NEXTGEN PERSONAL FINANCE
ONSLOW COUNTY SCHOOLS
SALLIE MAE
STATE EMPLOYEES' CREDIT UNION
UNC CHARLOTTE'S NINER FINANCES
VISA
WINSTON-SALEM/FORSYTH COUNTY SCHOOLS